

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## SUMMARY REPORT

### ENGLISH LANGUAGE ARTS

ALL STUDENTS

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOO

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

ADMINISTRATION SUMMARY		
	Number	Percent
Total Answer Documents Submitted	0	0
Students Absent	0	0
Students Exempt: ARD	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Number of Students Tested	0	0

OVERALL PERFORMANCE				
Instructional Level	Number Tested	LEVEL I	LEVEL II	LEVEL III
		Percent of Students at Each Achievement Level		
10	0	---	---	---

ENROLLED GRADE		
10		
Instructional Level	Number Tested	Percent Meeting ARD Exp.
10	0	---

--- = No data reported for fewer than five students

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## SUMMARY REPORT

### WRITING

#### ALL STUDENTS

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

ADMINISTRATION SUMMARY		
	Number	Percent
Total Answer Documents Submitted	0	0
Students Absent	0	0
Students Exempt: ARD	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Number of Students Tested	0	0

OVERALL PERFORMANCE				
Instructional Level	Number Tested	LEVEL I	LEVEL II	LEVEL III
		Percent of Students at Each Achievement Level		
K/1	N/A	N/A	N/A	N/A
2	N/A	N/A	N/A	N/A
3/4	N/A	N/A	N/A	N/A
5	0	---	---	---
6/7	0	---	---	---
8/9	0	---	---	---
<b>Total for All Levels</b>	0	---	---	---

Instructional Level	ENROLLED GRADE*							
	All Grades*		4		7		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
K/1	0	---	N/A	N/A	N/A	N/A	N/A	N/A
2	0	---	N/A	N/A	N/A	N/A	N/A	N/A
3/4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6/7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8/9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total for All Levels</b>	0	---	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade

--- = No data reported for fewer than five students

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## SUMMARY REPORT

### READING

#### ALL STUDENTS

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

ADMINISTRATION SUMMARY		
	Number	Percent
Total Answer Documents Submitted	1	100
Students Absent	0	0
Students Exempt: ARD	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Number of Students Tested	1	100

OVERALL PERFORMANCE				
Instructional Level	Number Tested	LEVEL I	LEVEL II	LEVEL III
		Percent of Students at Each Achievement Level		
K	0	---	---	---
1	0	---	---	---
2	1	---	---	---
3	0	---	---	---
4	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A
<b>Total for All Levels</b>	1	---	---	---

Instructional Level	ENROLLED GRADE*																	
	All Grades		3		4		5		6		7		8		9		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
K	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total for All Levels</b>	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade

--- = No data reported for fewer than five students

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## SUMMARY REPORT

### MATHEMATICS

ALL STUDENTS

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

ADMINISTRATION SUMMARY		
	Number	Percent
Total Answer Documents Submitted	1	100
Students Absent	0	0
Students Exempt: ARD	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Number of Students Tested	1	100

OVERALL PERFORMANCE				
Instructional Level	Number Tested	LEVEL I	LEVEL II	LEVEL III
		Percent of Students at Each Achievement Level		
K	0	---	---	---
1	0	---	---	---
2	1	---	---	---
3	0	---	---	---
4	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A
10	N/A	N/A	N/A	N/A
<b>Total for All Levels</b>	1	---	---	---

ENROLLED GRADE*																		
Instructional Level	All Grades		3		4		5		6		7		8		9		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
K	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
1	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total for All Levels</b>	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade

--- = No data reported for fewer than five students

**TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II**  
**DEMOGRAPHIC PERFORMANCE SUMMARY**  
 Percent of Students Meeting ARD Expectations  
**ENGLISH LANGUAGE ARTS**

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007  
 DATE OF TESTING: SPRING 2007

--- = NO DATA REPORTED FOR FEWER THAN FIVE STUDENTS	Enrolled Grade*	
	10	
	Number Tested	Percent Meeting ARD Exp.
All Students	0	---
Male	0	---
Female	0	---
No Information Provided	0	---
Native American	0	---
Asian	0	---
African American	0	---
Hispanic	0	---
White	0	---
No Information Provided	0	---
Economically Disadvantaged	0	---
Yes	0	---
No	0	---
No Information Provided	0	---
Title I, Part A	0	---
Participants	0	---
Nonparticipants	0	---
No Information Provided	0	---
Migrant	0	---
Yes	0	---
No	0	---
No Information Provided	0	---
LEP	0	---
Current LEP	0	---
Non-LEP (Monitored 1st Year)	0	---
Non-LEP (Monitored 2nd Year)	0	---
Other Non-LEP	0	---
No Information Provided	0	---
Bilingual	0	---
Participants	0	---
Nonparticipants	0	---
No Information Provided	0	---
ESL	0	---
Participants	0	---
Nonparticipants	0	---
No Information Provided	0	---
Gifted/Talented	0	---
Participants	0	---
Nonparticipants	0	---
No Information Provided	0	---
At-Risk	0	---
Yes	0	---
No	0	---
No Information Provided	0	---
Career/Technology Education	0	---
Participants	0	---
Nonparticipants	0	---
No Information Provided	0	---

\* Does not include students with unknown enrolled grade

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## DEMOGRAPHIC PERFORMANCE SUMMARY

Percent of Students Meeting ARD Expectations (Over All Instructional Levels)

### WRITING

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

--- = NO DATA REPORTED FOR FEWER THAN FIVE STUDENTS	Enrolled Grade*							
	All Grades		4		7		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
All Students	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Male	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Female	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Native American	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	---	N/A	N/A	N/A	N/A	N/A	N/A
African American	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	---	N/A	N/A	N/A	N/A	N/A	N/A
White	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Yes	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Title I, Part A	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Yes	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
LEP	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Current LEP	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 1st Year)	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 2nd Year)	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Other Non-LEP	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Bilingual	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
ESL	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Gifted/Talented	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
At-Risk	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Yes	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	N/A	N/A	N/A	N/A	N/A	N/A
Career/Technology Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## DEMOGRAPHIC PERFORMANCE SUMMARY

Percent of Students Meeting ARD Expectations (Over All Instructional Levels)

### READING

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

--- = NO DATA REPORTED FOR FEWER THAN FIVE STUDENTS	Enrolled Grade *																	
	All Grades		3		4		5		6		7		8		9		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
All Students	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native American	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Title I, Part A	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current LEP	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 1st Year)	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 2nd Year)	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other Non-LEP	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bilingual	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESL	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted/Talented	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
At-Risk	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Career/Technology Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade

# TEXAS STATE-DEVELOPED ALTERNATIVE ASSESSMENT II

## DEMOGRAPHIC PERFORMANCE SUMMARY

### Percent of Students Meeting ARD Expectations (Over All Instructional Levels)

# MATHEMATICS

DISTRICT: 057-805 DALLAS COMMUNITY CHARTER SCHOOL

REPORT DATE: MAY 2007

DATE OF TESTING: SPRING 2007

--- = NO DATA REPORTED FOR FEWER THAN FIVE STUDENTS	Enrolled Grade *																	
	All Grades		3		4		5		6		7		8		9		10	
	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.	Number Tested	Percent Meeting ARD Exp.
All Students	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native American	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Title I, Part A	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current LEP	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 1st Year)	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP (Monitored 2nd Year)	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other Non-LEP	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bilingual	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESL	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted/Talented	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
At-Risk	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Yes	1	---	1	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	0	---	0	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Career/Technology Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nonparticipants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Information Provided	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Does not include students with unknown enrolled grade